

**Transforming the Evaluation Designs
NHD-CBA**

2011

2011 NHD Theme
*Diplomacy and Dialogue in History:
Successes, Failures, Consequences*

NHD Judging Criteria (Excellent)

Entry is historically accurate
Shows analysis and interpretation
Places topic in historical context
Shows wide research
Uses available primary sources
Research is balanced
Clearly relates topic to theme
Demonstrates significance and draws conclusions
Paper is clear and organized
Text is clear, grammatical, correct spelling
Maintains length requirement
Includes annotated bibliography

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Middle School CBA
Civics
Constitutional Issues (Grade 8)

CBA Rubric (Proficient)

Accuracy rubric
Considers individual right/common good
Provides what, who, why background
Cites three credible sources
Cites three credible sources
Considers individual right/common good
Position related to constitutional principle
Position on the issue
Provides position, background, and reasons
Adaptable addition to rubric
Adaptable addition to rubric
Cites sources in paper or bibliography

Middle School CBA
History
Causes of Conflict (Grade 7)

CBA Rubric (Proficient)

Accuracy rubric
States a position on main causes
Provides who/what/when/where background
Cites three credible sources as evidence
Cites three credible sources as evidence
Explains two factors that help cause conflict
Explains how conflict may not have occurred
Position on main causes of conflict
Provides position, background, and reasons
Adaptable addition to rubric
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Cites sources in paper or bibliography

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Middle School CBA
Economics / Civics
International Relations (Grade 7)

CBA Rubric (Proficient)

Accuracy rubric
Analyzes how policy effects buying, selling
Provides background on the position
Cites three credible sources as evidence
Cites three credible sources as evidence
Describes two stakeholders
Position on effects of international relations
Explains how supply and demand influences
Provides position, background, and reasons
Adaptable addition to rubric
Adaptable addition to rubric
Cites sources in paper or bibliography

High School CBA
Civics
US Foreign Policy (Grade 11)

CBA Rubric (Proficient)

Accuracy rubric
Determines effectiveness of foreign policy
Provides background on the position
Cites three credible sources as evidence
Cites three credible sources as evidence
Describes how policy affected stakeholders
States a position on foreign policy
Explains policy benefits for other nations
Provides position, background, and reasons
Adaptable addition to rubric
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Cites sources in paper or bibliography

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High School CBA
History
Causes of Conflict (Grade 9/10)

CBA Rubric (Proficient)

Accuracy rubric
States position on primary cause of conflict
Provides similarities to other conflicts
Cites three credible sources as evidence
Analyzes two primary sources
Evaluates causes in two Social Sciences
States cause of main and other conflicts
Provides evidence, reasons for the position
Provides position, background, and reasons
Adaptable addition to rubric
Adaptable addition to rubric
Cites sources in paper or bibliography

High School CBA
Economics
Government Revenue & Responsibility (12th)

CBA Rubric (Proficient)

Accuracy rubric
Position on revenue and spending
States how stakeholders affect policy
Cites three credible sources as evidence
Cites three credible sources as evidence
Gives 2 examples of who pays and who
benefits from revenue /expenditures
States position evaluating policy
Conclusion of effects on other policies
Provides position, background, and reasons
Adaptable addition to rubric
Adaptable addition to rubric
Cites sources in paper or bibliography

2012

2012 NHD Theme
*Revolution, Reaction,
Reform in History*

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Middle School CBA
Civics
Checks and Balances (Grade 8)

CBA Rubric (Proficient)

Accuracy rubric
Evaluates whether c/b system worked
Describes the event and branch use of powers
Cites three credible sources
Cites three credible sources
Explains one branch checking another (2 ex.)
Explains use of constitutional powers
Position on whether c/b system worked
Provides position, background, and reasons
Adaptable addition to rubric
Adaptable addition to rubric
Cites sources in paper or bibliography

Middle School CBA
History
Enduring Cultures (Grade 7)

CBA Rubric (Proficient)

Accuracy rubric
Analyzes similarity/difference of groups'
responses
Gives examples of groups' responses
Cites three credible sources as evidence
Cites three credible sources as evidence
Analyzes significant similarity/difference of
responses
Position on how groups respond to challenge
Analyzes similarity/difference of responses
Provides position, background, and reasons
Adaptable addition to rubric
Adaptable addition to rubric
Cites sources in paper or bibliography

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Reform in History

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Middle School CBA
Geography
People on the Move (Grade 6)

CBA Rubric (Proficient)

Accuracy rubric
Two geographic/economic factors to move
Provides background factors for groups
Cites three credible sources as evidence
Cites three credible sources as evidence
Gives comparison and contrast of groups
States causes of groups to move
States position on main causes
Provides position, background, and reasons
Adaptable addition to rubric
Adaptable addition to rubric
Cites sources in paper or bibliography

2012 NHD Theme
Revolution, Reaction,
Reform in History

See 2011 – MS *Constitutional Issues* (page 1)

Middle School CBA
Civics
Constitutional Issues (Grade 8)

2012 NHD Theme
Revolution, Reaction,
Reform in History

See 2011 – MS *Causes of Conflict* (page 1)

Middle School CBA
Civics
Causes of Conflict (Grade 8)

2012 NHD Theme
Revolution, Reaction,
Reform in History

See 2011 – MS *International Relations* (page 2)

Middle School CBA
Economics / Civics
International Relations (Grade 7)

2012 NHD Theme
*Revolution, Reaction,
Reform in History*

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Middle School CBA
Economics
Meeting Needs and Wants (Grade 7)

CBA Rubric (Proficient)

Accuracy rubric
Analyzes two groups' approaches
Gives two specific examples per group
Cites three credible sources as evidence
Cites three credible sources as evidence
Compares and contrasts approaches
Effects of values/beliefs/rights on choices
Explains how values/beliefs/rights affect choices

Provides position, background, and reasons
Adaptable addition to rubric
Adaptable addition to rubric
Cites sources in paper or bibliography

High School CBA
Civics
Constitutional Issues (Grade 11)

CBA Rubric (Proficient)

Accuracy rubric
Considers individual right/common good
Evaluates court case or policy of the issue
Cites three credible sources as evidence
Cites three credible sources as evidence
Interprets position of contrast on the issue
Position related to constitutional principle
Promotes Constitutional ideal/Advocate
Provides position, background, and reasons
Adaptable addition to rubric
Adaptable addition to rubric
Cites sources in paper or bibliography

2012 NHD Theme
*Revolution, Reaction,
Reform in History*

See 2011 – HS *Causes of Conflict* (page 3)

High School CBA
Economics
Causes of Conflict (Grade 9/10)

2012 NHD Theme
*Revolution, Reaction,
Reform in History*

High School CBA
History / Geography
Cultural Interactions (Grade 12)

NHD Judging Criteria (Excellent)

Entry is historically accurate
Shows analysis and interpretation
Places topic in historical context
Shows wide research
Uses available primary sources
Research is balanced
Clearly relates topic to theme
Demonstrates significance and draws conclusions
Paper is clear and organized
Text is clear, grammatical, correct spelling
Maintains length requirement
Includes annotated bibliography

CBA Rubric (Proficient)

Accuracy rubric
Compares group economic success by region
Compares group political status by region
Cites three credible sources as evidence
Cites three credible sources as evidence
Gives comparison and contrast of groups
Position why group fared better regionally
Compares group social conditions by region
Provides position, background, and reasons
Adaptable addition to rubric
Adaptable addition to rubric
Cites sources in paper or bibliography

2013

2013 NHD Theme
*Turning Points in History:
People, Ideas, Events*

See 2012 – MS *Checks and Balances* (page 4)

Middle School CBA
Civics
Checks and Balances (Grade 8)

2013 NHD Theme
*Turning Points in History:
People, Ideas, Events*

See 2011 – MS *Constitutional Issues* (page 1)

Middle School CBA
Civics
Constitutional Issues (Grade 8)

2013 NHD Theme
*Turning Points in History:
People, Ideas, Events*

See 2011 – MS *International Relations* (page 2)

Middle School CBA
Civics / Economics
International Relations (Grade 7)

2013 NHD Theme
Turning Points in History:
People, Ideas, Events

See 2011 – MS *Causes of Conflict* (page 1)

Middle School CBA
History
Causes of Conflict (Grade 8)

2013 NHD Theme
Turning Points in History:
People, Ideas, Events

See 2012 – MS *Enduring Cultures* (page 4)

Middle School CBA
History
Enduring Cultures (Grade 6)

2013 NHD Theme
Turning Points in History:
People, Ideas, Events

See 2012 – MS *People on the Move* (page 5)

Middle School CBA
Geography
People on the Move (Grade 6)

2013 NHD Theme
Turning Points in History:
People, Ideas, Events

See 2012 – MS *Meeting Needs and Wants* (page 6)

Middle School CBA
Economics
Meeting Needs and Wants (Grade 7)

2013 NHD Theme
Turning Points in History:
People, Ideas, Events

Middle School CBA
History
Dig Deep (Grade 7)

NHD Judging Criteria (Excellent)

Entry is historically accurate
Shows analysis and interpretation
Places topic in historical context
Shows wide research
Uses available primary sources
Research is balanced
Clearly relates topic to theme
Demonstrates significance and draws conclusions
Paper is clear and organized
Text is clear, grammatical, correct spelling
Maintains length requirement
Includes annotated bibliography

CBA Rubric (Proficient)

Accuracy rubric
Develops historical question
Reason/Evidence for position
Cites three credible sources
Cites three credible sources
Uses two primary sources for evidence
Position on historical question
Position on the issue/use one Social Science
Provides position, background, and reasons
Adaptable addition to rubric
Adaptable addition to rubric
Cites sources in paper or bibliography

2013 NHD Theme
Turning Points in History:
People, Ideas, Events

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Middle School CBA
History
Why History? (Grade 6)

CBA Rubric (Proficient)

Accuracy rubric
Relates historic events to current events
Analyzes two historic events
Cites three credible sources as evidence
Cites three credible sources as evidence
References three credible sources in paper
Position on how current event was affected
Gives reasons for the position
Provides position, background, and reasons
Adaptable addition to rubric
Adaptable addition to rubric
Cites sources in paper or bibliography

Middle School CBA
Geography
Humans and the Environment (Grade 7)

CBA Rubric (Proficient)

Accuracy rubric
Compares/contrasts two groups
Analyzes groups' use of environment
Cites three credible sources
Cites three credible sources
Explains one alternative use of environment
Position of two groups' use of environment
Analyzes significant similarity/difference in uses
Provides position, background, and reasons
Adaptable addition to rubric
Adaptable addition to rubric
Cites sources in paper or bibliography

2013 NHD Theme
Turning Points in History:
People, Ideas, Events

NHD Judging Criteria (Excellent)

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Places topic in historical context
Shows wide research
Uses available primary sources
Research is balanced
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Turning Points in History:
People, Ideas, Events

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High School CBA
Civics
Checks and Balances (Grade 11)

CBA Rubric (Proficient)

Accuracy rubric
Evaluates whether branch used check
Describes branch and use of check/balances
Cites three credible sources as evidence
Cites three credible sources as evidence
Evaluates whether branch increased power
Position whether checks/balances worked
Evaluates if check prevented too much power
Provides position, background, and reasons
Adaptable addition to rubric
Adaptable addition to rubric
Cites sources in paper or bibliography

High School CBA
History
Technology through the Ages (Grade 9/10)

CBA Rubric (Proficient)

Accuracy rubric
States effects of idea or technology
Position/reasons answer a historical question
Cites three credible sources as evidence
Cites three credible sources as evidence
Evaluates how three sources support reasons
Evaluates how three sources support reasons
Provides evidence in two Social Sciences
Provides position, background, and reasons
Adaptable addition to rubric
Adaptable addition to rubric
Cites sources in paper or bibliography

2013 NHD Theme
Turning Points in History:
People, Ideas, Events

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High School CBA
History
Humans and the Environment (Grade 9-10)

CBA Rubric (Proficient)

Accuracy rubric
Environmental benefits/costs of stakeholders
Analyzes stakeholders' use of environment
Cites three credible sources as evidence
Cites three credible sources as evidence
Provides reasonable alternative solution
Position on reasonable solution
Shows improved health of the system
Provides position, background, and reasons
Adaptable addition to rubric
Adaptable addition to rubric
Cites sources in paper or bibliography

High School CBA
History
Dig Deep (Grade 11)

CBA Rubric (Proficient)

Accuracy rubric
Evaluates how 3 sources support reasons
Provides evidence in two Social Sciences
Cites three credible sources as evidence
Cites three credible sources as evidence
Uses both primary and secondary sources
Selects 'turning point' as historical question to research
States position on historical question
Provides position, background, and reasons
Adaptable addition to rubric
Adaptable addition to rubric
Cites sources in paper or bibliography

2013 NHD Theme
Turning Points in History:
People, Ideas, Events

High School CBA
Geography
Cultural Interactions (Grade 12)

See 2012 – HS *Cultural Interactions* (page 7)

2013 NHD Theme
Turning Points in History:
People, Ideas, Events

High School CBA
Civics
US Foreign Policy (Grade 11)

See 2011 – HS *US Foreign Policy* (page 2)

2013 NHD Theme
Turning Points in History:
People, Ideas, Events

High School CBA
Civics
Constitutional Issues (Grade 11)

See 2012 – HS *Constitutional Issues* (page 6)

Developed by Thorp Teaching American History Grant, August 2010

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